

DEPARTMENT OF HISTORY

TARAKESWAR DEGREE COLLEGE

HISTORY

B. A.

(Honours & General)

Learning Objective and Learning Outcome

Semester	Paper code	Name of the Paper	Learning Objective and Learning Outcome
SEM-I	CC-I	HISTORY OF INDIA-I (FROM EARLIEST TIMES TO 600 AD)	<p>Learning objective-</p> <ol style="list-style-type: none">1. In this course Student will Learn after studying this lesson understand historical construction of India's ancient past;2. In this course Student will Learn about various types of source material used by ancient historians and identify changing traditions of history writing.3. In this course Student will learn, identify and define the world's earliest civilizations, including the Neolithic Revolution, and describe how it shaped the development of these early civilizations.4. In this course Student will learn, Identify, describe, and compare/contrast the first advanced civilizations in the world— Mesopotamia and Egypt.5. In this course Student will Learn, identify and describe the emergence of the earliest civilizations in Asia: the Harappan and Aryan societies on the Indian subcontinent. <p>Learning Outcome-</p> <p>Evolution of human Society& Food production</p> <p>After completing this course students are expected to have a fair knowledge about the prehistory, proto-history and the sources of Ancient Indian History. This paper ensures that the students learn the changes in political, social, economic and cultural</p>

			scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.
	CC-II	SOCIAL FORMATIONS AND CULTURAL PATTERNS OF THE ANCIENT WORLD	<p>Learning Objective- This paper aims to introduce the students to the ancient western world. It is to give them a global historical perspective of the ancient world with special emphasis on Greek and Roman civilization. The students will try to understand the origin, development and decline of the civilizations. They also get ideas about-</p> <ol style="list-style-type: none"> 1. Evolution of human Society & Food production 2. Nomadic groups in Central and West Asia 3. Polis in ancient Greece 4. Greek Culture and Religion: Sophists, Socrates, Games, Drama, Art and Architecture, Greek Gods <p>Learning Outcome- After the completion of this course, the students will have a fair idea about the different aspects of the ancient history of Mesopotamia and Egypt. This paper will ensure that the students learn to look at cultures and civilizations globally. While they learn ancient Indian history of various chronological periods, it is also important to learn the contemporary civilizations and their historical processes.</p>
SEM-II	CC-III	HISTORY OF INDIA II (600 –1206 AD)	<p>Learning Objective- The time brackets are based on the specific historical changes like regionalism in polity, culture and economy marking a departure from the preceding era of Gupta dynasty. The chapters present a survey of new political scenario of ambitious regional powers with shifting and overlapping boundaries. The impact of the power struggle in the contemporary culture, literature, art, religion, political structure, economy that came to mark as a period of early medieval in Indian history forms the</p>

			<p>crux of the paper. The course introduces this scenario from different regions of India with specific focus on dynasties like Rashtrakutas, Pratiharas, Palas, Chandellas and Cholas. It is aimed to bring out a comprehensive idea of the period in terms of what forces formed the polity of the time as well as how the polity was detrimental of social life in region specific manner, which was also the phenomena across the subcontinent. Students will also understand</p> <ol style="list-style-type: none"> 1. Evolution of political structures: North India 2. Arrival of Islam in India 3. Agrarian Structure and Social Change 4. Process of urbanization and de urbanization Merchant guilds of South India 5. Religious and Cultural Developments in different parts in the country 6. Art and architecture: and evolution of regional styles
	<p>CC-IV</p>	<p>Social Formation and Cultural Pattern of the Medieval World</p>	<p>Learning Outcome- The course is expected to familiarize the student to theories of state, feudalism, political structure and periodization in history, based on the Indian examples from early medieval period.</p> <p>Learning Objective: Students will be learn :-</p> <ol style="list-style-type: none"> 1. Identify significant historic events during the Middle Ages. 2. Understand what makes an event politically, socially, culturally, or religiously significant. 3. Understand and discuss how historical events can be significant in more than one way. 4. Identify individual members and classes of medieval society. 5. Understand the different roles held by members of medieval society, and the different expectations that came along with those roles

			6. Compare the reality of medieval life with life today
			<p>Learning Outcome- After the completion of the course, Students will be able to-</p> <ol style="list-style-type: none"> 1. Understand the changing perceptions and definitions of art across history 2. Understand the global dimension of art and how it has changed over time 4. Understand the significance of notions of function and autonomy for art history 5. Understand the role of patronage, institutions and the wider historical context in shaping art.
SEM-III	CC-V	HISTORY OF INDIA III (circa 1206 CE–circa 1525 CE)	<p>Learning Objective: Students will able to understand</p> <ol style="list-style-type: none"> 1. Different sources for writing medieval Indian History 2. Foundation, expansion and consolidation of the Sultanate of Delhi 3. Sultanate Political Structures 4. Regional Political structures 5. Sultanate Society and Economy 6. Religion and Culture during medieval India
			<p>Learning Outcome- After completion students will have a clear idea about</p> <ol style="list-style-type: none"> 1. Understand the foundation of the Delhi sultanate and the Sultanate administration.

			<ol style="list-style-type: none"> 2. Recognize the Socio, economic and religious conditions under Vijayanagar and Bahamani Empire. 3. Identify the condition of India under the Delhi Sultanate. 4. Bhakti and Sufism
	CC-VI	RISE OF THE MODERN WEST – I (15th& 16th centuries)	<p>Learning Objective- After completion of this course student will be able to understand</p> <ol style="list-style-type: none"> 1. Transition from feudalism to capitalism 2. Conquests of the Americas 3. Beginning of the era of colonization 4. African slaves 5. Renaissance: its social roots, city-states of Italy; 6. Humanism in Europe.
			Learning Outcome-
	CC-VII	HISTORY OF INDIA IV (1526 – 1757 CE)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Struggle for Empire in North India 2. Establishment of Mughal rule and rulers 3. Rajput Policy & administrative and religious reforms 4. Mughal Art, Architecture & Painting 5. Patterns of Regional Politics
			<p>Learning Outcome- After completion of this course students able to describe</p> <ol style="list-style-type: none"> 1. Describe how Mughal warfare and administrative policies 2. Assess the role of Rajputs and other rulers 3. Narrate features of Jaigirdari and Mansabdari system and how Jaigirdari system collapsed Mughal dynaty 4. Describe the Mughal Art and architecture

SEM-IV	CC-VIII	RISE OF THE MODERN WEST II (17th& 18th centuries)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. European crisis during 17th century 2. The English Revolution 3. Rise of modern science 4. Parliamentary monarchy and patterns of Absolutism in Europe <p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Describe the Geographical discoveries and the Renaissance movement in Europe. 2. Assess the causes and effects of Reformation and Counter-Reformation movements. 3. Narrate the enlightened despotism in Europe, especially in France, Prussia and Austria. 4. Learn the causes and results of Thirty years war. 5. Discuss the reforms of Peter the Great and Catherine II of Russia.
	CC-IX	HISTORY OF INDIA V (c. 1757- 1857)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Early contestations between the Dutch, French and the British East India Company Bengal Nawabs. 2. Legitimization of Company's rule in India 3. Land revenue systems 4. Commercialization of agriculture and indebtedness 5. Bengal Renaissance and Socio-religious Reforms <p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Discuss the advent of Europeans and their administration 2. Evaluate the Anglo-Mysore wars and Anglo-Sikh wars. 3. Realize the Permanent Revenue system and Lord Ripon's Local Self Government. 4. Understand about the Socio-religious reform movements in 19th century. 5. State the role of moderates and extremists in the freedom movement.

	<p>CC-X</p>	<p>HISTORY OF INDIA VI (1858-1964)</p>	<p>Learning Objective-</p> <p>In this course Students will be learn :-</p> <ol style="list-style-type: none"> 1. Analyze the Emergence of the National Movement Appreciate the Struggle for Freedom. 2. Identify with the Statement that freedom is our Birth Right 3. Describe and appreciate the role of Gandhi in the Freedom Struggle 4. Appreciate the leadership of Mahatma Gandhi 5. Debate on the Happenings between 1885 and 1947. 6. Interpret the result of the Salt March and Quit India Movement. 7. Express their views on Independence and Partition. <p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Understand the effect of 1857 revolution 2. Realize the role of Indian National Congress in national movement 3. Will be able to understand importance and significance of freedom movements 4. Can be able to evaluate the importance of Gandhi and other freedom fighters 5. Understanding British regressive policies 6. Evaluate the growth of legislature in India 7. Assess the salient features of the Constitution of India 8. Recognize the integration of Indian states and Sardar Vallabai Patel's effort for this. 9. Examine the internal and external policy of Jawaharlal Nehru
<p>SEM-V</p>	<p>CC-XI</p>		<p>Learning Objective-</p> <p>After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Describe the French Revolution and its European repercussions

		<p>HISTORY OF MODERN EUROPE II (1789-1870)</p>	<ol style="list-style-type: none"> 2. Evaluate Napoleon Bonaparte and the importance of French Revolution 3. Assess Industrialization and its socio economic transformation 4. Describe how Nationalism evolve and features of Age of Nationalism
			<p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Realize the cause and results of French Revolution and the achievements of Napoleon Bonaparte. 2. Visualize the importance of revolt of 1830 and 1848 in France and the efforts of Bismarck for the unification of Germany. 3. Understand the causes and results for the First World War. 4. Examine the Nazism and Fascism in German and Italy. 5. Understand the causes and results of Second World War and the establishment of UNO.
	<p>CC-XII</p>	<p>STUDYING HISTORY WRITING: INDIAN & WESTERN</p>	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Importance of sources in History 2. Indian & Western Historiography 3. Relationship between History and other disciplines 4. Different stages and steps involved in the process of doing research in History
			<p>Learning Outcome-</p> <p>After completion of this paper students have clear ideas about-</p> <ol style="list-style-type: none"> 1. Study the scope and purpose of history 2. Compare the uses and abuses of history 3. Learn the contribution of Eminent Indian and Western Historians 4. Analyze the contributions of Indian Historians 5. Highlight the importance of Research methodology in History

	DSE-I	LIFE AND CULTURE IN PRE-COLONIAL BENGAL: Prehistoric times to mid 18th century.	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Bengal and Aryanization 2. Different castes and communities of Bengal 3. Position of women in society 4. Muslim invasion and rise of Islam in Bengal 5. Religion, art and literature of Bengal
			<p>Learning Outcome- After completion of this paper students will able to-</p> <ol style="list-style-type: none"> 1. Describe Bengal and Aryanization 2. Discuss Rise of different castes and communities of Bengal 3. Evaluate Position of women in society 4. Describe Muslim invasion and rise of Islam in Bengal 5. Explain Religion, art and literature of Bengal
	DSE-I or	HISTORY OF THE UNITED STATES OF AMERICA (1776-1864)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Evolution of American Democracy 2. Immigrants and changing composition of Labour 3. Slavery to Civil War <p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Discuss the Causes for the American war of Independence 2. Debate the achievements of George Washington 3. Evaluate the role of Abraham Lincoln as the President
DSE-II	LIFE AND CULTURE IN COLONIAL BENGAL (1757-1947)	<p>Learning Objective: In this course students will learn about-</p> <ol style="list-style-type: none"> 1. Establishment of East India Company's rule in Bengal 2. Changes in Social and Economic life up to 19th Century 3. The Bengal Renaissance and religious and social Reform Movements 4. Different stages of national movement 5. Social and cultural impact of the Partition 	

			<p><u>Learning Outcome:</u></p> <p>After completion of this course-</p> <ol style="list-style-type: none"> 1. Students will able to demonstrate thinking skills by analyzing, synthesizing, and evaluating historical information from multiple sources 2. Students will able to develop an informed familiarity with multiple cultures 3. Students will able to develop an ability to convey verbally their historical knowledge.
	DSE-II or	HISTORY OF THE UNITED STATES OF AMERICA (1865-1945)	<p>Learning Objective:</p> <ol style="list-style-type: none"> 1. How U.S.A. becomes a world power 2. Afro-American and Women's Movements 3. Religious, Cultural and Intellectual Trends <p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Elucidate rise of USA as a World Power 2. Illustrate the participation of USA in the World Wars
SEM-VI	CC-XIII	HISTORY OF MODERN EUROPE II (1871 – 1945)	<p>Learning Objective:</p> <p>Students will learn about-</p> <ol style="list-style-type: none"> 1. Imperial Expansion 2. Diplomacy of Bismarck, Kaiser William II and Welt Politik 3. New course in German foreign policy 4. First World War and its aftermath 5. Consolidation and Development of power of the Soviet State 6. Second World War <p>Learning Outcome:</p> <p>After completion of this paper students will able to-</p> <ol style="list-style-type: none"> 1. Elucidate the changing political scenario of the European countries 2. Describe the imperialistic policies

			<ol style="list-style-type: none"> 3. Analyze the conflict between capitalism and socialism 4. Describe the outbreak of the 1st and 2nd World War and its impact on economy, society, politics and nature 5. Analyze the role of United Nations Organization, its origin and functions
	CC-XIV	MAKING OF THE CONTEMPORARY WORLD (1946-2000)	<p>Learning Objective:</p> <ol style="list-style-type: none"> 1. Cold war Politics 2. Military and Defense Alliances and Peace Pacts 3. Decolonization and the emergence of the Third world 4. Collapse of Soviet Bloc and its impact in world politics
			<p>Learning Outcome:</p> <ol style="list-style-type: none"> 1. Analyze the aims and functions of UNO 2. Evaluate the causes of the Cold War 3. Discuss the origin and achievements of Common Wealth of Nations 4. Bring out the foreign policy of USA 5. Describe foreign policy of USSR 6. Mention the relation between India and neighboring countries
	DSE-III	History of Modern East Asia-1 (1840-1919)	<p>Learning Objective:</p> <ol style="list-style-type: none"> 1. Nature and structure of the traditional Chinese society 2. The Confucian value system 3. Anglo Chinese relations till the Opium War 4. Rebellion, Restoration and Nationalism 5. Expansion of Japan up to the First World war
			<p>Learning Outcome: After completion of this course students will able to-</p> <ol style="list-style-type: none"> 1. Describe the peasantry and gentry; Government bureaucracy and central control of China 2. Analyze the Tribute system; the Canton trade and its collapse

			<ol style="list-style-type: none"> 3. Describe First & Second Opium Wars—the unequal treaties 4. Explain Financial Imperialism: Open Door policy, The Taiping Rebellion, Hundred Days’ Reform 5. Describe Transformation of Japan: process of modernization and Meiji Constitution.
	DSE-III or	History of the USSR-I (1917-1945)	<p>Learning Objective: Students will go through</p> <ol style="list-style-type: none"> 1. The Russian Revolutions of February and October 1917 2. Lenin, Civil War and War Communism (1918-1921) 3. Soviet foreign policy till 1945
			<p>Learning Outcome: After completion of this course students will able to-</p> <ol style="list-style-type: none"> 1. Analyze the Russian revolutions of 1917, The February Revolution, the Provisional government and the Soviets, the October Revolution and the nature of the October Revolution. 2. Describe Lenin’s leadership in Soviet Russia 3. Explain From War Communism to New Economic Policy in USSR 4. Evaluate Lenin’s and Stalin’s foreign policy
	DSE-IV	History of China and Japan (1919-1939)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. May 4th Movement: origin, nature and significance 2. The Kuomintang and the Nationalist government 3. Background of the foundation of the Communist Party 4. Japan and World War-I & II
			<p>Learning Outcome: After completion of this course students will able to-</p> <ol style="list-style-type: none"> 1. Describe the growth of nationalism in China 2. Analyze the rise of the Kuomintang Party and Political crisis in the 1920’s

			<ol style="list-style-type: none"> 3. Explain The Chinese Revolution in 1949 and its Ideology, causes and significance 4. Understand the establishment of the Peoples' Republic of China. 5. Describe the rise of modern Japan
	DSE-IV or	History of the USSR-II (1945-1964)	<p>Learning Objective-</p> <ol style="list-style-type: none"> 1. Soviet Russia and Eastern Europe after the 2nd World War 2. Relations between USSR and China 3. Cold war and USSR 4. Sovietization in Eastern Bloc
			<p>Learning Outcome-</p> <ol style="list-style-type: none"> 1. Assess the foreign policy of Russia from 1953 onwards 2. Evaluate political, social and cultural changes between 1945-1964 3. Describe Changes in the relations between USSR and China between 1953 and 1964 4. Explain the role of Nikita Khrushchev and the Cold War

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B.A.-GENERAL COURSE

SEM-I	CC-I	History of India From Earliest Times to 300 AD)	<p>Learning Objective:</p> <p>In this course students will read about-</p> <ol style="list-style-type: none"> 1. Sources of writing Indian history 2. Pre-history and proto-history cultures 3. Vedic period 4. Jainism and Buddhism 5. Pre and post Mauryan Period
			<p>Learning Outcome:</p> <p>After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Describe Sources & Interpretation of Ancient Indian history 2. Explain Palaeolithic, Mesolithic, Neolithic Cultures, Bronze age civilization and features of Harappan Civilization

			<ol style="list-style-type: none"> 3. Analyze Polity, Society, Economy, Religion, Iron age with reference to PGW & Megaliths 6. Describe Causes, Doctrines, Spread, Decline and Contributions of Jainism and Buddhism 4. Explain State and Administration of the Mauryan empire
SEM-II	CC-II	History of India From 300 to 1206 AD)	<p>Learning Objective: In this course students will learn about-</p> <ol style="list-style-type: none"> 1. The Rise & Growth of the Guptas 2. Harsha & His Times 3. Political struggle in North India 4. Society, Economy and Culture in Early Medieval 5. Arrival of Islam in India
			<p>Learning Outcome: After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Describe Administration, Society, Economy, Religion, Art, Literature, and Science & Technology 2. Analyze the importance of Palas, Senas, Pratiharas and the rise of Rajputs 3. Explain the structure of Fedual Society
SEM-III		History of India From 1206- 1707 AD)	<p>Learning Objective: Students will learn about-</p> <ol style="list-style-type: none"> 1. Political History of the Delhi Sultanate 2. Regional Political Formations 3. Mughal Power in the pre and post Akbar Era 4. Economy and Society 5. Religion, Art and Architecture
			<p>Learning Outcome: After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Describe the foundation, expansion and consolidation of the Delhi Sultanate

			<ol style="list-style-type: none"> 2. Analyze the conflict Bengal, Vijaynagar and the Bahamani Kingdoms with Delhi sultanate 3. Explain revenue administration from iqta, jagi and mansabdari system and inland and oceanic trade
	Skill Enhancement Courses (SEC)	Archives & Museums in India	<p>Learning Objective: This course introduces students to the institutions that house and maintain documentary, visual and material remains of the past. Museums and archives are among the most important such repositories and this course explains their significance and how they work. Students will be encouraged to undertake collection, documentation and exhibition of such materials in their localities and colleges. Visit to National Archives and National Museum are an integral part of the course.</p> <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Explain different types of archives and museums 2. Describe Museum Presentation and Exhibition 3. Analyze Education and communication Outreach activities 4. Explain Understanding the traditions of preservation in India Collection policies
SEM-IV	CC-ID	History of India From 1707-1950 AD)	<p>Learning Objective:</p> <ol style="list-style-type: none"> 1. Regional States and rise of the Company's rule 2. Different Land Settlements 3. Socio- Religious Reform Movements in the 19th Century 4. 1857 movement and its aftermath 5. Growth of Indian National Movement 6. Partition Of India and the establishment of Indian Republic <p>Learning Outcome:</p>

			<p>After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe Battle of Plassey, Buxar and its effect in Indian political structure 2. Analyze Permanent settlement and its effect Tribal and Peasant revolts like Wahabi, Fairazi and Santal movement 3. Explain the importance of Rammohan Roy, Young Bengal, Vidyasagar, AryaSama in social reformation 4. Describe roots of National movement and role of leaders
	SEC-II Honours	Art Appreciation: An introduction to Indian Art	<p>Learning Objective: The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.</p> <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe Prehistoric and protohistoric art like Rock art, Harappan arts and crafts 2. Explain Temple forms and their architectural features and early illustrated manuscripts and mural painting traditions 3. Analyze early medieval sculpture style and iconography
SEM-IV	SEC-II	Understanding Heritage	<p>Learning Objective: This course will enable students to understand the different facets of heritage and their significance. It highlights the legal and institutional frameworks for heritage protection in India as also the challenges</p>

			<p>facing it. The implications of the rapidly changing interface between heritage and history will also be examined. The course will be strongly project-based and will require visits to sites and monuments. At least two Projects will be based on visits to Museums/Heritage Sites.</p> <p>Learning outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe Evolution of Heritage Legislation and the Institutional Framework 2. Explain different challenges facing Tangible and Intangible Heritage 3. Analyze Evolution of Heritage Legislation and the Institutional Framework
SEM-V	DSE-IA	Political History of Modern Europe: (15th to 18th Century)	<p>Learning Objective: Students will learn about</p> <ol style="list-style-type: none"> 1. Condition of Europe in the 15th Century 2. New Monarchy in England 3. Thirty Years War and its Causes, Nature and Results <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe the nature of Feudal Society and its regional variations, Political dimensions of feudal crisis Economic crisis 2. Explain the process from City States to Emergence of absolutist States 3. Analyze The English Civil War of the 17th Century and Glorious Revolution of 1688
	GE-I	Women's Studies in India	<p>Learning Objective: Students will learn about-</p> <ol style="list-style-type: none"> 1. Regional Cultures and Gender in India 2. Cultural Practices and Gender issues

			<p>3. Issues of Labour and health issues</p> <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe Relationship between Gender, Caste, Class Religion & Politics 2. Explain Women's movement in Colonial & Post-Colonial India 3. Analyze Violence against Women and Preventive laws for women
	SEC-III	Understanding Popular Culture	<p>Learning Objective: Students will learn-</p> <ol style="list-style-type: none"> 1. Fairs, Festivals and Rituals, Disentangling mythological stories, patronage, regional variations 2. Expressions of popular culture in dance, drama, films and painting. <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Describe changing traditions of Folk songs, music, literature and dances 2. Explain the impact of the internet and audio-visual media on popular culture
SEM-VI	DSE-IB	Some Aspects of European History (1789 - 1945)	<p>Learning Objective: Students will learn about-</p> <ol style="list-style-type: none"> 1. The French Revolution 2. Napoleon Bonaparte and aftermath 3. The revolutions of 1830 and 1848 4. Europe between 1914-1945 <p>Learning Outcome: After completion of this course students will be able to</p> <ol style="list-style-type: none"> 1. Explain Socio- Economic and Political background of French revolution, Birth of new ideas of Philosophers and Physiocrats 2. Describe Napoleonic reforms

			<ol style="list-style-type: none"> 3. Analyze origin of the First and second World War 4. Explain role of different European Powers 5. Peace of Settlement and formation The League of Nations and U.N.O
	GE-II	Gender & Education in India	<p>Learning Objective:</p> <ol style="list-style-type: none"> 1. Historiographical trends of women's education 2. Socio-religious reforms and role of Christian missionaries in spreading female education, 3. Recent debates on women's education
			<p>Learning Outcome: After completion of this course students will able to</p> <ol style="list-style-type: none"> 1. Regional trends of Women's education in pre-colonial India 2. Explain Pre and post colonial historiographical trends in women's education 3. Analyze Government policies and Schemes regarding women's education 4. Explain recommendation of different of different educational commissions
	SEC-IV General	Art Appreciation : An Understanding to Indian Art	<p>Learning Objective: The purpose of this course is to introduce students to Indian art, from ancient to contemporary times, in order to understand and appreciate its diversity and its aesthetic richness. The course will equip students with the abilities to understand art as a medium of cultural expression. It will give students direct exposure to Indian art through visuals, and visits to sites and museums.</p>
			<p>Learning Outcome: After completion of this course students will able to</p>

			<ol style="list-style-type: none">1. Describe Prehistoric and protohistoric art like Rock art, Harappan arts and crafts2. Explain Temple forms and their architectural features and early illustrated manuscripts and mural painting traditions3. Analyze early medieval sculpture style and iconography
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